

CLASSROOM COOKING CONTRACT

Discuss and come up with a class cooking agreement to be reviewed before every cooking project. You can come up with your own version using poster or chart paper, and either post it in your classroom, or take it out to read before starting. Every student should sign their name to agree.

EXAMPLE:

- We agree to be safe with all cooking utensils (knives, peeler, forks) .
- We agree to be respectful of our friends likes and dislikes.
- We agree to try new things.
- We agree to work together.
- We agree to follow directions and problem solve.
- We agree to wait for an adult before starting cooking projects , using utensils, or turning on an oven or stove.

Assessment Themes: Grades 1-2

Goal: Choose an overarching theme related to each unit that can be included in a pre/post assessment. These themes should be applicable to both 1st and 2nd grade students.

Focus on:

Skills (like predictions, observations, data collection)
Knowledge/Understanding of topics (content-specific, like parts of a plant, cycles)

Example:

Month	Assessment Theme
September	<i>KWL Chart</i>
October	<i>Making Predictions</i>
November	<i>Measurement and Comparisons</i>
December	<i>Details Observations/Scientific Drawings</i>
January	<i>Counting and Partitioning</i>
February	<i>Change and Comparison</i>
March	<i>Structure and Function</i>
April	<i>Lifecycles</i>
May	<i>States of Matter</i>
June	<i>Fruit Trees and Plant Life Cycles</i>
July	<i>Bees: Structure and Function</i>